

New River Comm Action HS

Teaching Strategies GOLD Snapshot Report

February 21, 2017

Profile of Children

Out of 322 possible children, 322 children have enough GOLD data in Period 2 2016/2017 to be included in this report.

The 322 children included in this report are in 18 classes in 13 sites and have the following demographics:

Gender:	Male: 50% Female: 50%
Race:	White: 78% Black or African American: 8% Bangladeshi: 0% Chinese: 0% Other Asian: 0% American Indian or Alaska Native: 1% Some Other Race: 2% White and Black or African American: 9% All other combinations: 1% Unknown: 0%
Ethnicity:	Not Spanish/Hispanic/Latino: 93% Mexican: 2% Puerto Rican: 0% Salvadoran: 0% Colombian: 0% Unknown Hispanic: 3% Unknown: 0%
IFSP/IEP Status:	Children Without IFSP: 100% Children With IFSP: 0% Children Without IEP: 94% Children With IEP: 6%
Funding Source(s):	Head Start: 218 Pre-K: 3
Age or Class/Grade:	Preschool 3 class/grade (Green): 50% Pre-K 4 class/grade (Blue): 50%
Primary Language:	English: 95% Spanish: 2% Chinese (all dialects): 1% Arabic: 1% Amharic: 1% Bengali: 0% Punjabi: 0%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Program

Program Name	Below			Meeting			Exceeding		
	Count	%	Mean	Count	%	Mean	Count	%	Mean
New River Comm Action HS	38	12%	32.4	243	75%	48.1	41	13%	60.5

Table 2: Physical - Gross Motor by Program

Program Name	Below			Meeting			Exceeding		
	Count	%	Mean	Count	%	Mean	Count	%	Mean
New River Comm Action HS	38	12%	13.9	269	84%	18.9	15	5%	22.1

Table 3: Physical - Fine Motor by Program

Program Name	Below			Meeting			Exceeding		
	Count	%	Mean	Count	%	Mean	Count	%	Mean
New River Comm Action HS	22	7%	7.4	277	86%	11.6	23	7%	15.5

Table 4: Language by Program

Program Name	Below			Meeting			Exceeding		
	Count	%	Mean	Count	%	Mean	Count	%	Mean
New River Comm Action HS	50	16%	29.1	250	78%	46.1	22	7%	58.4

Table 5: Spanish Language by Program
(0 Children)

Table 6: Cognitive by Program

Program Name	Below			Meeting			Exceeding		
	Count	%	Mean	Count	%	Mean	Count	%	Mean
New River Comm Action HS	45	14%	32.5	262	81%	50.2	15	5%	62.5

Table 7: Literacy by Program

Program Name	Below			Meeting			Exceeding		
	Count	%	Mean	Count	%	Mean	Count	%	Mean
New River Comm Action HS	50	16%	20.7	246	76%	42.3	26	8%	60.5

Table 8: Spanish Literacy by Program
(0 Children)

Table 9: Mathematics by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
New River Comm Action HS	84	26%	222	69%	16	5%
		Mean		Mean		Mean
		21.5		30.9		37.5

Table 10: English Language Acquisition by Program (0 Children)

Appendix
Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:	Period 2 2016/2017
Gender:	Male Female
Primary Language:	All
Race:	All
Ethnicity:	All
Funding Source(s):	All
Show Results For:	Social-Emotional, Physical - Gross Motor, Physical - Fine Motor, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts, English Language Acquisition
Generated On:	02/21/2017