

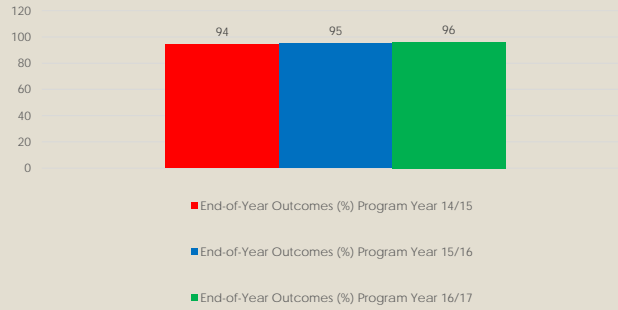
**New River Community Action
Head Start Five Year Goals- End of
Year 3**



Goal 1: Program will close the achievement gap of children who have been with NRCA Head Start for at least 1 full program year.

Objective – To increase children’s social and emotional skills.

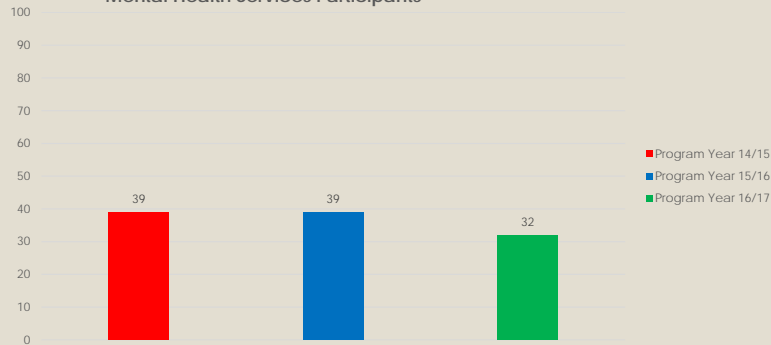
Social and Emotional Skills



At the end of Year 3 - 96% of children were meeting or exceeding the appropriate developmental levels for social and emotional development and were ready to learn. (End of Yr. 1 – 94%, Yr. 2- 95%)

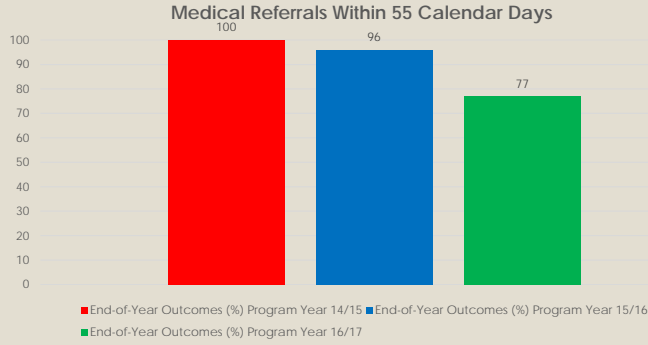
Objective – To increase the number of high risk families who start mental health services.

Mental Health Services Participants



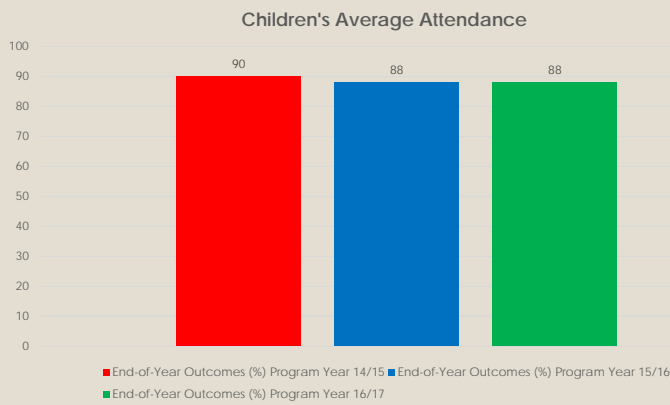
At the end of Year 3 – 102 children or 32% were in Case management and support services were in place to enable them to be school ready. (End of Yr. 1 – 39%, Yr. 2-39%)

Objective – Within the first 55 calendar days of child’s enrollment, they are provided with medical referrals to correct or eliminate any possible medical barriers which hinder learning.



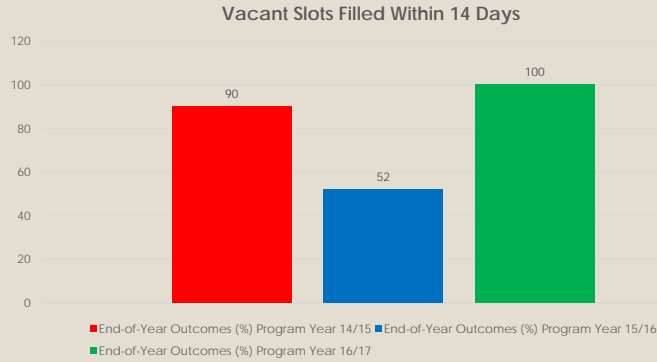
At the end of Year 3- 77% or 48 children had been provided with medical referrals. (End of Yr. 1 – 100% of 57 children, Yr. 2-96%).

Objective – To increase attendance for all children.



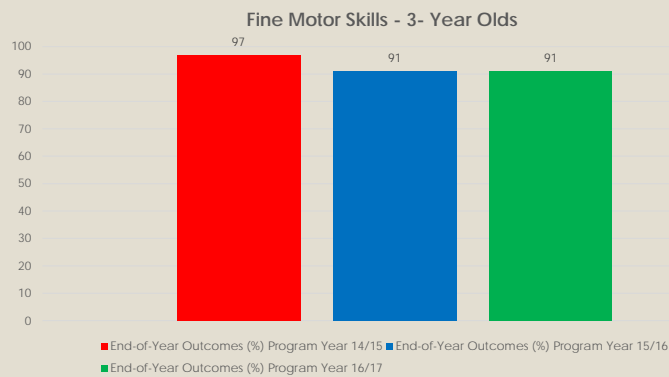
At the end of Year 3 – Program Average Attendance was 88%. 2 children completed the Program Year with perfect attendance. (End of Yr. 1 – 90%, Yr. 2-88%)

Objective – To fill vacant slots within 2 weeks after the slot becomes available.



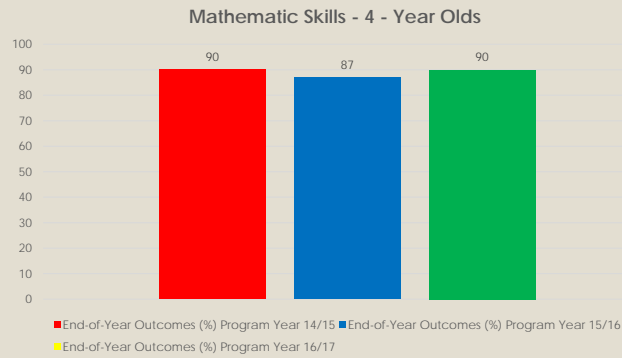
At the end of Year 3 – 100 % of vacant slots were filled within the 14-day goal. (End of Yr. 1 - 90 %,Yr.2- 52% of vacant slots were filled within the 14 days).

Objective – To increase the number of 3-year old children that will fall within or exceed their developmental range for using fingers, hands, and using writing and drawing tools.



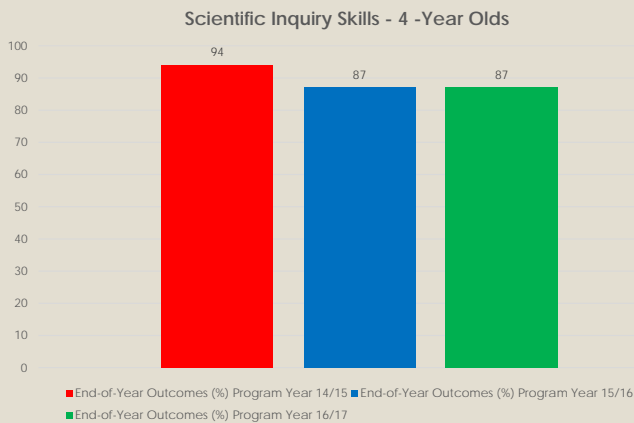
At the end of Year 3 – 91 % of enrolled 3 - year olds were meeting or exceeding the appropriate developmental range to develop hand/finger strength and control in order to perform self-care tasks and use writing and drawing tools. (End of Yr. 1 – 97 %, Yr.2-91%)

Objective – To increase the number of 4- year old children that will fall within or exceed their developmental range for use of mathematical concepts and operations.



At the end of Year 3 – 90 % of enrolled 4- year olds were meeting or exceeding their developmental range for mathematical concepts and skills through problem solving, reasoning, communication, and representing. (End of Yr. 1 – 90%, Yr.2- 87%)

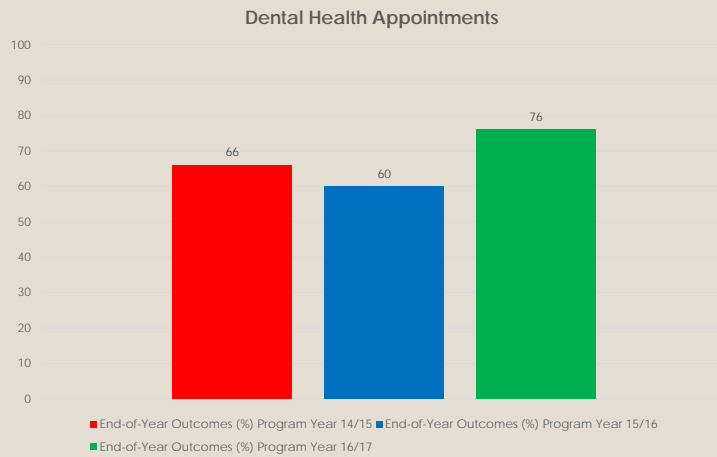
Objective – To increase the number of 4-year old children that will fall within or exceed their developmental range for using scientific inquiry skills and knowledge.



At the end of Year 3 – 87% of 4 – year olds were meeting or exceeding their developmental range and were able to engage in the process of scientific thinking, gain understanding and make connections in the areas of life science, physical science, and earth science. (End of Yr. 1 – 94%, Yr.2- 87%)

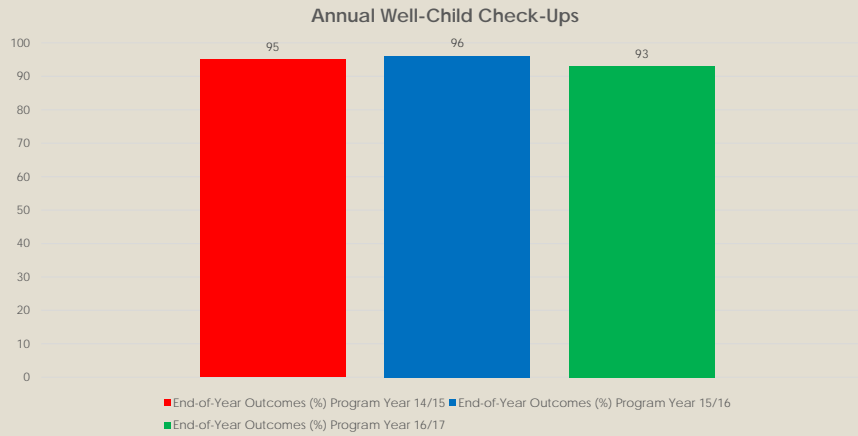
Goal 2: Program will increase parent engagement by enlisting parents as partners.

Objective – To ensure that parents will make and keep child dental treatment appointments.



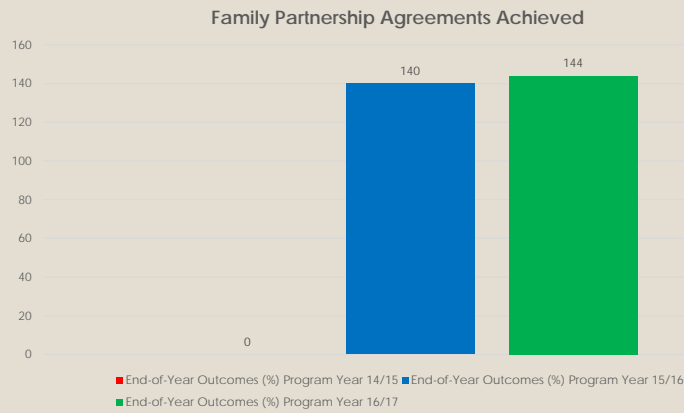
At the end of Year 3 – 76% of children had received dental services. (End of Yr. 1 – 66 %.)

Objective – To ensure that children will maintain an annual well child check-up schedule.



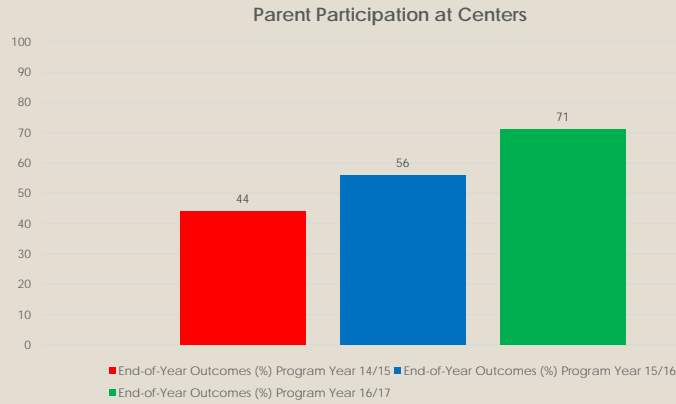
At the end of Year 3 – 93 % of children had received their annual well-child check-up. (End of Yr. 1 – 95%, Yr.2-96%)

Objective – Parents will achieve a family outcome(s) in the Parent, Family, Community Engagement Framework in partnership with Head Start.



At the end of Year 3 – 144% or 462 goals had been achieved. (End of Yr. 1 – 0%, Yr.2-140%) The system to track and report the data in the PROMIS database was being developed in year 1.)

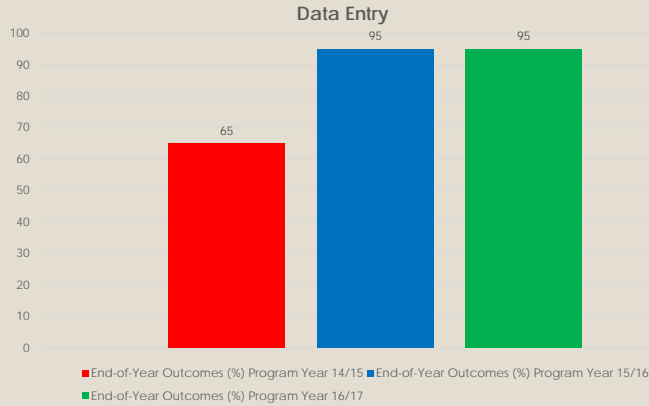
Objective – Parents will increase their attendance at parent meetings and events.



At the end of Year 3 – 71% of parents were actively involved. (End of Yr. 1 – 44%, Yr.2-56%)

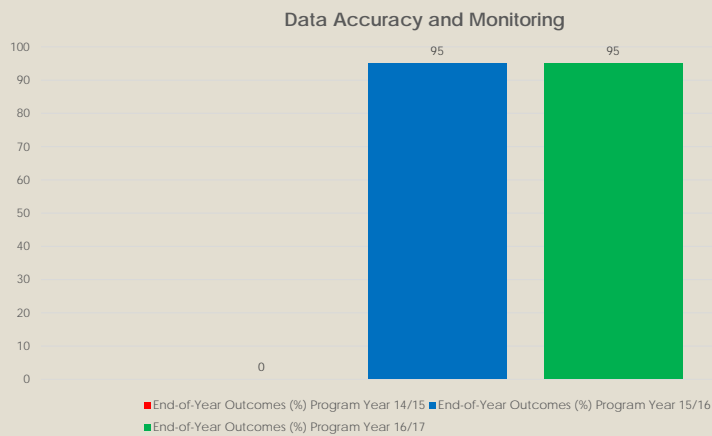
Goal 3: Program will create consistent and reliable monitoring system(s) that will ensure child, family, and health outcomes.

Objective - To provide ongoing monitoring of data to demonstrate triannual progress of program.



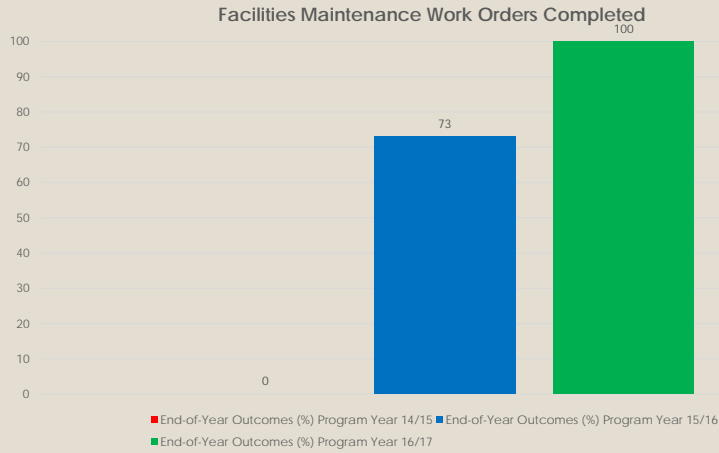
At the end of Year 3 – 95% of the weekly random data sampling reflected real-time accurate data. (End of Yr. 1 – 65%, Yr. 2- 95%).

Objective – Information will be entered into PROMIS in a timely manner to ensure that child and family data is available for administrative monitoring.



At the end of Year 3– 95% of child and family data was entered into PROMIS. (End of Yr. 1 – 0%. During year 1 the system to track and submit data for the 5- year goals was developed. Yr.2-95%)

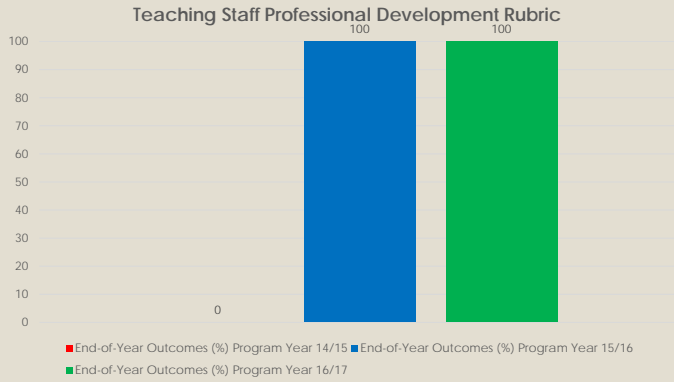
Objective – All work orders will be addressed and completed within 7 calendar days.



At the end of Year 3 – 100% of work orders were completed within 7 calendar days. (End of year 1 – 0%. The system to track and monitor work orders was developed during year 1, Yr.2-73%).

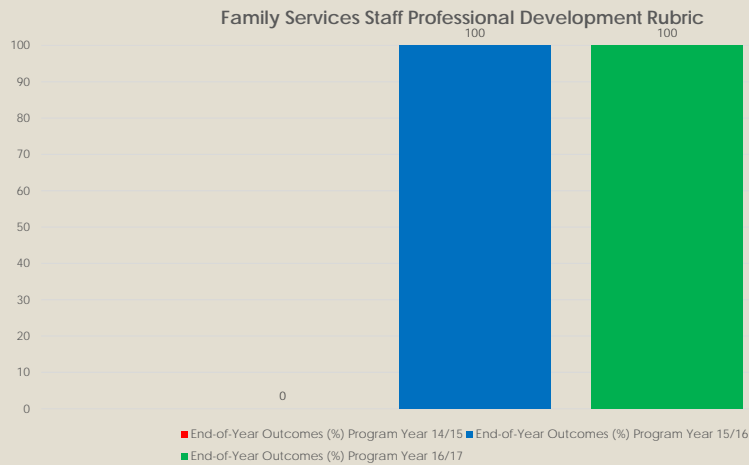
Goal 4: Program will provide staff with trainings and support needed to retain qualified staff and ensure high quality services.

Objective – 100% of teaching staff will participate in professional development rubric.



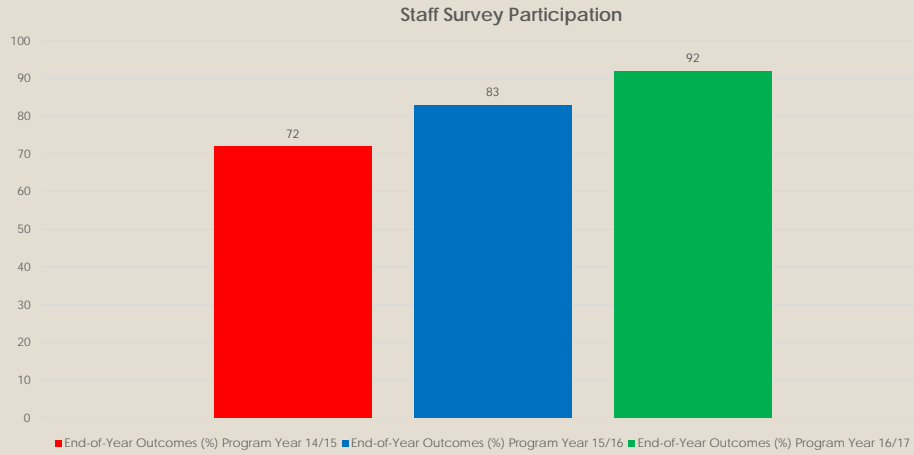
At the end of Year 3 – 100% of teaching staff were participating in a professional development rubric. (End of Yr. 1 – 0%. The rubric was developed in yr. 1, Yr.2-100%)

Objective – 100% of family services staff will participate in a professional development rubric.



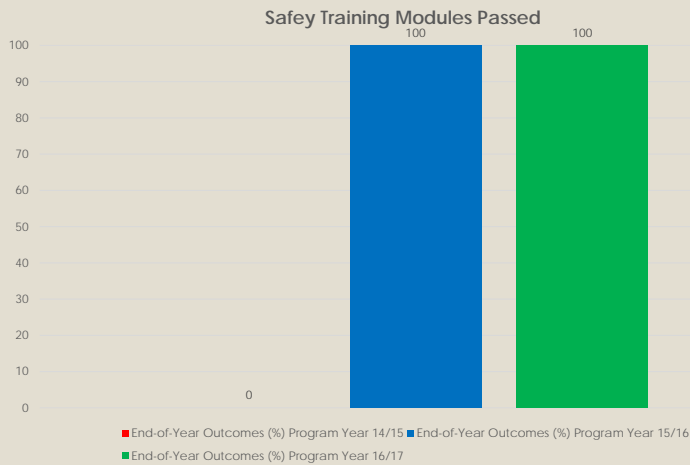
At the end of Year 3 – 100 % of family services staff were participating in a professional development rubric. (End of Yr. 1 – 0%. Rubric was developed in year 1, Yr.2-100%.)

Objective – Complete yearly staff satisfaction surveys.



At the end of Year 3 – 92 % of staff completed the yearly satisfaction survey. (End of Yr. 2 – 83%)

Objective – Completion of three designated safety trainings per Program Year. Trainings are as follows: 1) Loading/Unloading children. 2) Completion of forms. 3)Active supervision of children.



At the end of Year 3 – 100% of staff had completed all three required trainings. (End of Yr. 1 – System was being developed to track and ensure that as new staff were hired they received the safety trainings, Yr.2-100%)